

Ontario Secondary Schools Diploma Requirements

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| 18 compulsory credits | Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma: |
| 4 | credits in English (1 credit per grade)* |
| 3 | credits in Mathematics (1 credit in Grade 11 or 12) |
| 2 | credits in Science |
| 1 | credit in Canadian History |
| 1 | credit in Canadian Geography |
| 1 | credit in the Arts |
| 1 | credit in Health and Physical Education |
| 1 | credit in French as a Second Language |
| 0.5 | credit in Career Studies |
| 0.5 | credit in Civics |
| | Plus one credit from each of the following groups: |
| Group 1 | 1 additional credit in English, or French as a Second Language,**or a Native Language, or a Classical or an International Language, or Social Sciences and the Humanities, or Canada and World Studies, or Guidance and Career Education, or Cooperative Education.*** |
| Group 2 | 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or French as a Second Language,** Cooperative Education*** |
| Group 3 | 1 additional credit in Science(Grade 11 or 12), or Technological Education, or French as a Second Language, ** or Computer Studies, or Cooperative Education*** |
| | In addition to the compulsory credits, students must complete: |
| 12 | Optional Credits† |
| 40 | hours of Community Involvement activities |
| | the Provincial Literacy Requirement |
| <p>* A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.</p> <p>** In groups 1, 2 and 3 a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from <i>either</i> group 2 or 3.</p> <p>***A maximum of 2 credits in cooperative education can count as compulsory credits.</p> <p>† The 12 optional credits may include up to 4 credits earned through approved dual credit courses</p> | |